

Name: _____

Date: _____



Learning Target

Living the Life of a Reader

Reading Log & Reflection

I can choose books that are just right for me.

I can read with stamina and fluency.

I can develop a deeper understanding of texts through analysis, reflection, and discussion.

A scholar has a **goal**.

- Read every night for at least 30 minutes.
- Choose 4 days each week to respond to the provided questions

A scholar considers **different points of view**:

- Respond to different questions each day.

A scholar **exercises the brain**.

- Write your response in thoughtful, detailed sentences. (Minimum of 4-5 sentences)

Day	Title	Pages Read	Minutes
Friday			
Saturday			
Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Fiction Book Questions

1. What **connections** did you make today? (text - text, text - self, text - world) Explain.
2. What is the **theme** of your story? Explain why.
3. What **point of view** is your story told from? Give examples and explain how you know.
4. Pick a **character** and describe him/her in detail using **character traits** with evidence.
5. What was the **problem** in the story? Describe using two supporting details.
6. Describe the **setting** in your book using specific details.
7. What are some things you have in **common** with the characters in your book? Explain.
8. If you could trade places with one of the characters, who would it be and why?
9. What was the **best part** of the story? Why?
10. **Summarize** the chapter or pages that you read today. What were the most important events? (SWBST: Somebody wanted... but... so... then...)
11. If you were the author, what would you **change** about the story? Why would you make that change?
12. Make a **prediction** about what is going to happen next in your story and explain **WHY** you think this is going to happen.

Non-Fiction Book Questions

13. What is the **main idea** of the pages you read? Give 3 supporting details.
14. What are three **interesting facts** that stuck with you?
15. What **questions** (I wonder....) do you have about what you read?
16. Write down two **new words** you learned using your context clues and define these words.
17. What **text features** are in your nonfiction text? What information do you get from the text features?

Date _____ Title _____ Question # _____

Date _____ Title _____ Question # _____

Date _____ Title _____ Question # _____

Date _____ Title _____ Question # _____
