

# Student-Led Conferences

## Pondering the Power of Process

### A Scholar:

- 🍎 is always half empty.
- 🍎 is curious.
- 🍎 considers different points of view.
- 🍎 is willing to learn.
- 🍎 has a goal.
- 🍎 uses multiple sources.
- 🍎 saves ideas.
- 🍎 exercises the brain.

As you arrive at the start of week 36, take a moment to reflect on your learning journey. Think about how you have transformed as a scholar.

Much of what you will share with your parents today is purposefully incomplete. Throughout the year, there has been striving, stretching, and soaring, each a powerful part of a perpetual process. Rather than presenting your parents with a polished finished product, however, invite them to **reflect** and **revise** with you. Process is powerful.

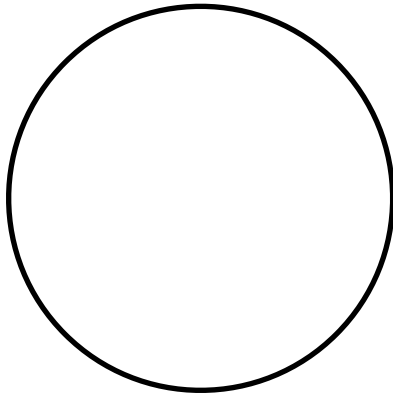
Finally, as we enter into these final few weeks of fourth grade, desiring to finish well, take time to set some **goals** that will help you begin fifth grade with strength and confidence.

Before beginning, **capture** the time on the "clock" below. **Identify** the angle type and size. **Explain** to your parents how you can determine the size of the angle, using the clock as a tool.

Arrival Time \_\_\_\_\_

Angle Type \_\_\_\_\_

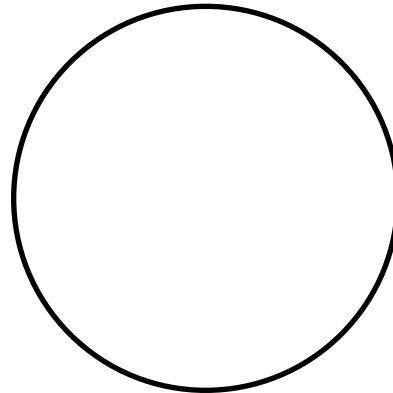
Angle Size \_\_\_\_\_



Departure Time \_\_\_\_\_

Angle Type \_\_\_\_\_

Angle Size \_\_\_\_\_



Elapsed Time \_\_\_\_\_ Angle Change \_\_\_\_\_

Take a moment to **discuss** the TASOK Learner Profile.

**CIRCLE** the descriptor that most accurately describes you.

**BOX** the descriptor by which you are most stretched.

- Inquirer • Knowledgeable • Thinker • Communicator • Principled •
- Open-Minded • Caring • Risk-Taker • Balanced • Reflective •

# Symbols and Solar Ovens

Share your symbols and your solar ovens with your parents.

Be sure to discuss:

- what you learned about struggle and survival.
- how you used structure to plan and conduct an experiment.
- how the central ideas of problem solving, struggle, and structure are related.

Capture a "GLOW" (an area in which you soared) and a "GROW" (an area in which you could continue to stretch).



# ESSAY ESSENTIALS

Share your essay draft with your parents.

Be sure to discuss:

- the planning process, including how you used the graphic organizer.
- the different parts of the essay and how they work together to prove the thesis.
- writing elements that added to the effectiveness of your writing.
- the revision process and changes you made to revise and refine your essay.

Capture a "GLOW" (an area in which you soared) and a "GROW" (an area in which you could continue to stretch).



Challenge:

- \* Invite your parents to help you with the revision process.  
Choose an "Essay Essentials" station you would like to apply to your essay.  
Work through your essay to revise that aspect of your writing.
- \* Begin the planning process for another essay.  
Show your parents how you formulate a thesis and generate the supporting reasons and examples prior to writing.

# MATH-MAGIC

Share your angle art and protractor with your parents.

Be sure to discuss:

- what you have learned about geometry.
- how ideas in geometry connect to other math concepts (multiplication, division, fractions...)

Capture a "GLOW" (an area in which you soared) and a "GROW" (an area in which you could continue to stretch).



## Challenge:

- \* Teach your parents about at least one mathematical multiple source in the classroom. Describe how you use it to more effectively and efficiently solve problems.
- \* Invite your parents to join you in some fraction action. Choose a fraction station to explore together.
- \* Make some math magic with Math Tiles. Work with your parents to complete at least one Math Tile page.



## Key

**Striving:** I feel discouraged.  
*"Make the mistakes of yesterday your lessons for today." ~ Anonymous*

**Stretching:** I feel challenged.  
*"Accept the challenges, so that you can feel the exhilaration of victory." ~ George S. Patton*










**Soaring:** I feel energized.  
*"The difference between ordinary and extraordinary is that little extra." ~ Jimmy Johnson*

# LEARNING HABITS

Reflect on the TASOK Learning Habits.

Discuss how you have grown this year. **CIRCLE** the icon that represents where you're at.

What learning habit do you most want to grow as you prepare to enter fifth grade? Discuss.

	Striving	Stretching	Soaring
<b>Learning Habit: Organization</b> <i>Time management, preparation, strategies for learning, goal setting</i>			
<b>Learning Habit: Engagement</b> <i>Participation and involvement in learning, reflection</i>			
<b>Learning Habit: Initiative</b> <i>Working cooperatively, respecting others, shared decision making, taking action</i>			

## *All scholar... has a goal!*

In the space below, write four major goals (two academic, one character, and one personal) that you are going to strive to work towards for the remainder of this year and as you begin fifth grade.

1. Academic Goal #1

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2. Academic Goal #2

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3. Character Goal

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4. Personal Goal

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Name: \_\_\_\_\_ Date: \_\_\_\_\_