Social Studies (depth & complexity choice board)

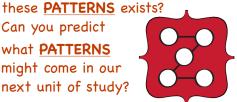
Across Disciplines

How does the BIG IDEA from this unit of study CONNECT to something from another subject?

Patterns

What **PATTERNS** have you noticed in this unit? Why do you think

Can you predict what **PATTERNS** might come in our next unit of study?



Details

What 3 **DETAILS** from the unit of study do you feel are MOST

IMPORTANT in supporting the main idea of this unit. Who? What? When? Where? Why? how? Include specific evidence.



Multiple Perspectives

Describe different **PERSPECTIVES** (points of view) from which this unit of study can be viewed, including your own. Use specific examples.

Language of the Discipline

Pick 3-4 VOCABULARY words that either you don't know the meaning of or that are important to understanding this unit.

Big Idea

After reading the self-selected article, what do you feel is the

BIG IDEA that the author is trying to convey? Give an example.



What information is missing or unclear in this unit?

What **QUESTIONS** remain

UNANSWERED.



Relationship Over Time

How have your **OPINIONS** or FEELINGS CHANGED throughout

our most recent unit of study? Give specific examples.



Ethics

What rule or social norm was

VIOLATED (broken) or

CHALLENGED in this unit of study? Provide specific examples to justify your response.



Trends

What factors (social, economics, political, geographical) from this unit of study have caused events to occur? Describe one

CAUSE and EFFECT

that occurs in this unit of study. Identify patterns



Rules

What "RULES" have emerged during this unit of study? How are they structured? Why do they exist?



Responses for the Social Studies choice board can be recorded in a variety of ways:

- Written: on lined paper
- Orally: on Seesaw or the linked Flipgrid
- Typed: on the Google form
- Illustrated: in a linked comic strip template

Student Agency

Multiple Source:

https://newsela.com/